

# Collective Worship Policy



**Reviewed: Sept 2017**

**Ratified by the Management Committee: 20<sup>th</sup> June 2014**

**Next Review Date: Sept 2020**

## **INTRODUCTION**

At Palatine Primary School we believe it is important to meet together as a community to reinforce community values and to worship together. The character of worship in the school is broadly Christian with reference to other faiths when appropriate. Collective worship is co-ordinated by the head teacher and a variety of themes and activities are offered for all the children regardless of family background.

## **AIMS**

- To provide an opportunity for pupils to meet together as a whole school
- To provide an opportunity to consider broad moral themes through prayer and reflection
- To encourage and develop a sense of community in the school reinforcing the aims and ethos and celebrating the ideals and values of the school
- To celebrate children's achievements
- To sing together

## **ORGANISATION AND MANAGEMENT**

The school holds assemblies 3 times a week where children meet in their teaching and learning hubs. Assemblies are either led by the Headteacher, Deputy Headteacher or members of staff on a rota basis. The assemblies reflect the schools values and vision, enable pupils to reflect on British Values as well regular themes of keeping safe. Each teaching and learning hub meet together for their own assembly which is age and stage appropriate. The whole school gathers together for large events such as Harvest, Christmas, Easter and charity events such as Red Nose day, Children in Need etc.

Classes also spend planned time in reflection during their day considering the themes of assembly as well as spending extra time reflecting on the schools learning powers, British Values and Keeping safe.

### **Time allocation**

Assemblies are planned for 30 minutes weekly with daily reflection sessions with individual classes of up to 15 minutes a day.

## **RESOURCES**

A range of books and resources are available to support collective worship in the school and are kept in the staff room and resource room.

## **WITHDRAWAL**

When parents request that their child is withdrawn from collective worship parents are interviewed by the Headteacher to clarify the beliefs and practises that they wish their child to be excluded from. The child will be supervised by a member of staff when withdrawn.

## **SPIRITUAL DEVELOPMENT**

Worship is used explicitly to promote spiritual development. Pupils are provided with the opportunity to consider and reflect on issues and themes. This is done through the input, readings, singing, prayers, stories, themes and quiet time for reflection. We also promote spiritual development through our SMSC curriculum exploring themes of faith, community and charity.

## **COMMUNITY**

The school welcomes input from local community figures. Parents are invited to attend assemblies for special occasions.