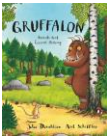
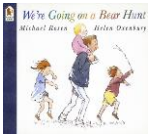



<p>What will we be learning?</p> <p>Children will be exploring the themes of the woodland environment. We will looking at what lives in the woods, what we need to wear to visit the woods, what different things grow in the woods, and features of living things that are in and around the woodland area. We will also be thinking about changes in the weather and seasons.</p>	<p>Down in the Woods 1st Half Spring Term</p> <p>Stories we will be reading...</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>The Gruffalo by Julia Donaldson</p> <p>We're going a bear hunt by Michael Rosen</p> <p>Little Red Riding Hood - Traditional tale</p>	<p>What could you do at home to support learning?</p> <p>Visit different woodland areas and talk about what you can see and what you need to wear when going outside. Share stories about the woods and being outside. Go shopping together to buy/ look at clothing that you need for going into the woods - wellies, gloves, hats, coat. Create woodland pictures or boxes by collecting nature bits when out and about walking or using collage to create nature pictures. Point out and label animals you see when out and about and what they look like.</p>
<p>Language/ Key Vocabulary</p> <p>Woods, forest, trees, woodland animals (mouse, owl, snake, bear, fox, squirrel, hedgehog) weather related words (rain, cloudy, cold, sunny, snow), environmental words (mud, leaves, river, pond, trees, branches, holes, caves, flowers, plants)</p>		<p>Stories/ DVDs you could share at home</p> <p>The Gruffalo movie, Where the wild things are book and movie, Jo Macdonald went hiking in the woods by Mary Quattlebaum, The Woods by Paul Hoppe, Woodland Adventure By Debbie Tarbett, Over the Hedge - Film, Animals of Farthing Wood - TV episodes, Tree Fu Tom - TV episodes.</p>

Down in the Woods