



# In all kinds of Weather.

## What we are learning...

We will be learning about the world around us. We will be taking trips around the school gardens as well as out into the community to experience the different temperatures and weather the spring term can show us.

We are learning about:

- What we need to wear for different weather.
- Using all our senses to feel, see and experience our surroundings.
- Different environments, recognising familiar places at school and whilst out and about.
- Exploring sensory stories and activities related to the weather.
- Listening to sounds and songs related to the weather.

## These are places you may want to visit

- Family and friends homes
- A local park or your garden
- The sea front
- Go on a weather walk

## Words that we will be using this term.

Family, Friends, Peoples names, Place names, Own name, Class friends names, Class staff names, Names of other people who help us, Routine words such as 'my coat', 'my hat', 'my cup'.  
Comparative words such as hot/cold, loud/quiet,  
Weather related words: Sun, clouds, rain, wind, snow.

## Questions you may want to ask...

- Do you like this?
- What is your favourite?
- What can you hear?
- What can you see or hear? For example during rain or on a spring morning.
- "More" please.

## Ideas for sensory experiences:

- Taking videos of different sounds whilst outside
- Taking photos of friends in familiar places.
- Listen to recordings of familiar voices.
- Listen to the sounds of spring
- Notice quiet places, times
- Create a feely bag of contrasting items i.e. hot/cold.
- Sensory snow, Water sprays, fans.