

Long Term Plan Junior Hub												
	Year 1			Year 2			Year 3			Year 4		
	Time Machine	Adventurers and Explorers	Superheroes	Under Attack!	Where's Wally?	Out and About/ The Apprentice	Dig, Dig/ Time Team	In the Wild, Wild West	Tickets Please	It's all Legendary	To infinity and Beyond	At the Movies
<b>CLL</b>												
Sp and L	Speaking and listening is taught alongside all areas of learning with children also receiving specific lessons on different skills such as using colourful semantics to structure sentences, encouraging eye contact and taking part in discussions. Speaking and listening can be seen across all areas of learning as well as during periods of the day such as 'hello', snack and lunch time.											
Reading Genres/ Texts (texts will be selected and used as appropriate for each class)	Non-fiction, narrative, biographical *The adventurers by Rachel Eliot *The great explorer by Chris Judge *How to be an explorer by Dugald Steer *UP! *A bugs life  Stories including great explorers *Christopher Columbus *Amelia Earhart *Shackleton, *Captain Cook.	Poetry, fiction, non-fiction *Polar bear polar bear, what do you hear? *Over in the Arctic *Where the Cold Winds Blow *Living in the Arctic *Desert giant *Why oh why are deserts dry * We're roaming in the rainforest *How the zebra got its stripes *We all went on safari *Commotion in the ocean *Sharing a shell *Tiddler	Comics, fiction, *Eliot – midnight superhero *Superworm *Supertato *Super Duck *Michael Recycle and Litterbug Doug *Traction Man *Marvel comics	Non-fiction, historical, diary, fiction, traditional tales *War and Peace *Sir Scally Wag *Lion and the Unicorn *Blitz Cat *Anne Frank, *Otto *Billy the Kid *Asterisk *Dragon Stew *Trojan Horse *Non-fiction books based on area of topic e.g. Roman Empire, Saxons, Vikings etc.	Non-fiction, biographical *Non-fiction texts around different countries *Where's Wally – pyramids, beach, India etc	Non-fiction, fiction *Little workmates *Mrs Wobble the Waitress *Mrs Jolly's Joke shop *Advertisements	Poetry, fiction, leaflets (Amberley chalk pits, natural History Museum etc), non-fiction *Cave baby *Ug the cave man *Cave man Dave *Non-fiction around stone age and dinosaurs *Tyrannosaurus Drip *Dinosaur underpants *Are the dinosaurs dead dad?	Poetry, fiction, non-fiction *Legends of Crazy Horse *Tornado slim and the magic cowboy hat *Gingerbread Cowboy *Every cowgirl loves a rodeo *Indian in the cupboard *Non-fiction texts about the wild, wild west	Non-fiction writing, poetry *Flat Stanley *The goodnight train *train poem – the night mail (by W.H Auden) *Non-fiction books on transport	Myths, legends, fairytales, fables, non-fiction. *Non-fiction based around Greek city states or Athens and Sparta, or finding out about the Mayans, the Aztecs or the Ancient Shang dynasty. *Usborne illustrated stories from the Greek myths *Beowulf by Michael Morpurgo *Aesop's fables	Non-fiction, diary, biographical, fiction. *Whatever Next *Non-fiction books about space *Toy Story *How to catch a star *Dr Who *Out of the silent planet *Aliens love underpants *Footprints on the Moon	Narrative, scripts, traditional stories *Script versions of traditional stories *Play Time by Julia Donaldson *If you take a mouse to the movies
Writing Styles	Captions, instructions, non-fiction, newspaper reports, diary writing	Persuasive texts, letters, poetry	Comic strips, story writing, persuasive writing, playscripts	Newspapers, stories from different/own view points, Biographies	Diary, captions, biographical, non-fiction, emails, postcards, leaflets	Persuasive writing, informative writing, lists, instructions, captions	Reports, recounts, diary, instructions, explanatory writing e.g. what's been found/where it came from.	Playscripts, Stories, Different viewpoints	Persuasive writing, instructions, captions	Non-fiction, newspapers, recounts, leaflets	Poetry, letters, diary writing, instructions	Scripts, stories, reviews, persuasive texts, comic strips
<b>STEM</b>												
Science	Forces Materials	Animals including Humans Plants	Light and Sound	Forces Materials	Animals including Humans Plants	Light and Sound	Materials Animals including Humans	Light and Sound	Forces	Animals including humans Plants	Forces Materials	Light and Sound

Technology (Computing)	Developing Ideas – Modelling and Simulation. Finding Things Out – Research and Handling Data	Exchanging and Sharing information – Collaboration and presentation. Electronic communication.	Developing Ideas – Control and Monitoring. E-safety	Exchanging and Sharing information – Collaboration and Presentation, Finding Things Out – Research and Handling Data	Developing Ideas – Modelling and Simulation. Electronic communication	Developing Ideas – Control and Monitoring. E-safety	Exchanging and Sharing information – Collaboration and Presentation, Finding Things Out – Research and Handling Data	Developing Ideas – Modelling and Simulation. Electronic communication	Developing Ideas – Control and Monitoring. E-safety	Exchanging and Sharing information – Collaboration and Presentation, Finding Things Out – Research and Handling Data	Developing Ideas – Modelling and Simulation. Electronic communication.	Developing Ideas – Control and Monitoring. E-safety.
Maths – Number	Block 1 “I can count” Numbers and Place Value Block 2 “I can use numbers” Addition and subtraction	Block 1 “I can count” Multiplication and division Block 3 “I can calculate” Fractions	Block 2 “I can use numbers” Number and Place Value Block 2 “I can calculate” Revision and Assessment	Block 1 “I can count” Numbers and Place Value Block 2 “I can use numbers” Addition and subtraction	Block 1 “I can count” Multiplication and division Block 3 “I can calculate” Fractions	Block 2 “I can use numbers” Number and Place Value Block 2 “I can calculate” Revision and Assessment	Block 1 “I can count” Numbers and Place Value Block 2 “I can use numbers” Addition and subtraction	Block 1 “I can count” Multiplication and division Block 3 “I can calculate” Fractions	Block 2 “I can use numbers” Number and Place Value Block 2 “I can calculate” Revision and Assessment	Block 1 “I can count” Numbers and Place Value Block 2 “I can use numbers” Addition and subtraction	Block 1 “I can count” Multiplication and division Block 3 “I can calculate” Fractions	Block 2 “I can use numbers” Number and Place Value Block 2 “I can calculate” Revision and Assessment
Maths - SSM	Ma3 Shape Ma3 Position/ Direction and Movement	Ma3 Measures Ma1 Using and Applying Ma4 Data Handling	Ma3 Measures Revision/ Consolidation and Assessment	Ma3 Shape Ma3 Position/ Direction and Movement	Ma3 Measures Ma1 Using and Applying Ma4 Data Handling	Ma3 Measures Revision/ Consolidation and Assessment	Ma3 Shape Ma3 Position/ Direction and Movement	Ma3 Measures Ma1 Using and Applying Ma4 Data Handling	Ma3 Measures Revision/ Consolidation and Assessment	Ma3 Shape Ma3 Position/ Direction and Movement	Ma3 Measures Ma1 Using and Applying Ma4 Data Handling	Ma3 Measures Revision/ Consolidation and Assessment
<b>Humanities</b>												
History	Go back to an event in the past, e.g., looking at the invention of electricity. Focus on specific events in time: fire of London, development of the railway etc.	Famous Explorers from the past. E.g., Charles Darwin.	Lives of superheroes. Timelines of superheroes lives. Entertainment – how it has evolved.	Anglo-Saxons - Invasions. - Settlements - Hastings - Local history William the Conqueror	Evolution of cities – how skylines and buildings have changed.  Wally goes to different time periods.	Exploring Local businesses. Investigating Trading in the past. New shops compared to old ones.	Changes from the stone age to the iron age.	Royal family history.  Easter  Julius Caesar.  Wild Wild west - in the past.	History of invasion – how they travelled. Roman empire – Julius Caesar, Hadrian’s wall etc.	Study on Egypt (or any of the listed ancient civilizations).	Tim Peak. Neil Armstrong – first man on the moon.	Movies from the past. How they have progressed.
Geography	What are the key historical events of other countries? How did they shape the country culture, economy, monarchy?	- 7 Continents - 5 Oceans - Biomes - Climate - Habitats	- People and communities here and abroad	- Invading routes and trade links – link to map work - wars – why they start; oil, energy, food	- Time zones - People and cultures - Cities in the UK including physical and human characteristics	- Local geography - comparisons to local community abroad - trade links	- Local area studies - Comparisons of people here and in another country. - (Possibly) Egypt – artefacts and where they’re found - continents (linked to	- Native people and communities - America – what is it like? Compare to UK and Europe - Aerial photos to look at landmarks and physical /human geography.	- Tickets taking them to different places - Cities in the UK – human and physical geography. - different countries in EU - time zones - maps	- Stories from other countries and cultures. - Civilisations from around the world.	- Aerial mapping from space - equator - northern/southern hemisphere - tropic of Cancer/ Capricorn	- Could link to film settings if needed - Where films come from, e.g. Bollywood

							separation after dinosaurs	- Natural resources				
<b>Creative Arts</b>												
Art	Form and drawing	Colour and Pattern	Texture and print making	Form and texture	Pattern and Print Making	Drawing and Colour	Form and texture	Drawing and Colour	Pattern and print making	Pattern and Print making	Form and texture	Drawing and colour
DT	Developing, planning and communicating ideas. Working with tools, equipment, materials and components to make quality products.	Evaluating Processes and products. Knowledge and understanding of materials and components	Developing, planning and communicating ideas. Working with tools, equipment, materials and components to make quality products. Evaluating products made	Developing, planning and communicating ideas. Working with tools, equipment, materials and components to make quality products.	Evaluating Processes and products. Knowledge and understanding of materials and components	Developing, planning and communicating ideas. Working with tools, equipment, materials and components to make quality products. Evaluating products made	Developing, planning and communicating ideas. Working with tools, equipment, materials and components to make quality products.	Evaluating Processes and products. Knowledge and understanding of materials and components	Developing, planning and communicating ideas. Working with tools, equipment, materials and components to make quality products. Evaluating products made	Developing, planning and communicating ideas. Working with tools, equipment, materials and components to make quality products.	Evaluating Processes and products. Knowledge and understanding of materials and components	Developing, planning and communicating ideas. Working with tools, equipment, materials and components to make quality products. Evaluating products made
Music	Performing Skills. Listening and applying knowledge and understanding	Composing Skills. Listening and applying knowledge and understanding	Appraising Skills. Listening and applying knowledge and understanding	Performing Skills. Listening and applying knowledge and understanding	Composing Skills. Listening and applying knowledge and understanding	Appraising Skills. Listening and applying knowledge and understanding	Performing Skills. Listening and applying knowledge and understanding	Composing Skills. Listening and applying knowledge and understanding	Appraising Skills. Listening and applying knowledge and understanding	Performing Skills. Listening and applying knowledge and understanding	Composing Skills. Listening and applying knowledge and understanding	Appraising Skills. Listening and applying knowledge and understanding
<b>Growth</b>												
SMSC	Preparing to play an active role as citizens. Developing good relationships and respecting the differences between people	Developing confidence and responsibility and making the most of their abilities	Developing a healthy, safer lifestyle	Developing confidence and responsibility and making the most of their abilities	Developing good relationships and respecting the differences between people	Developing a healthy, safer lifestyle. Preparing to play an active role as citizens.	Developing confidence and responsibility and making the most of their abilities	Developing good relationships and respecting the differences between people	Developing a healthy, safer lifestyle. Preparing to play an active role as citizens.	Developing confidence and responsibility and making the most of their abilities	Developing a healthy, safer lifestyle	Preparing to play an active role as citizens. Developing good relationships and respecting the differences between people
PE	Multi – Skills Games (Football, Basketball, Rugby, Netball)	Dance Gymnastics	Athletics Games (Tennis, Badminton, Cricket, Rounders’)	Multi – Skills Games (Football, Basketball, Rugby, Netball)	Dance Gymnastics	Athletics Games (Tennis, Badminton, Cricket, Rounders’)	Multi – Skills Games (Football, Basketball, Rugby, Netball)	Dance Gymnastics	Athletics Games (Tennis, Badminton, Cricket, Rounders’)	Multi – Skills Games (Football, Basketball, Rugby, Netball)	Dance Gymnastics	Athletics Games (Tennis, Badminton, Cricket, Rounders’)
Learning Powers	Learning powers will be taught alongside all areas of learning and taught more explicitly within independent learning. Please see the learning powers overview for more information.											