

# PSHCE Policy



**Reviewed: January 2014**

**Ratified by the Management Committee: 1<sup>st</sup> July 2015**

**Next Review Date: January 2017**

## Introduction

### **AIMS**

At Palatine Primary School we aim:-

1. To give pupils the knowledge and understanding they need to lead confident, healthy independent lives.
2. To enable pupils to reflect on their own experience and understand how they develop personally and socially.
3. To explore the spiritual, moral, social and cultural issues that are part of growing up.
4. To be aware of their responsibilities, rights and duties as individuals and members of communities.
5. To understand and respect our common humanity, diversity and differences.

(ref. Curric.2000)

### **PLANNING**

The PSHCE Co-ordinator provides access to PSHCE guidelines and scheme for each term in a topic based format (for Lower Primary and Upper Primary) on a 1 year cycle - to meet the needs of children working from P1 to National Curriculum Level 3.

Weekly planning is prepared by class teachers showing clear objectives and differentiated activities.

The medium term plan uses a mixture equals documents and SEAL (Social and Emotional Aspects of Learning) to incorporate the diverse needs of our pupils.

In the Foundation stage the pupils will follow PSD through planned weekly activities and play areas.

### **ASSESSMENT, RECORD KEEPING AND REPORTING**

- Formative assessment will be ongoing via observations and dialogue with the children or their advocates.
- Summative assessment for each child will be recorded on the PSD form using highlighting and dating when a section is complete.
- A summative assessment of each child's progress in PSHCE over the year will be provided at the end of the year and recorded on CASPA.
- Aspects of PSHCE will be address through Individual Learning Plans (ILPs) and in Foundation Stage- Play Plans.

- Where an aspect of PSHCE appears on a child's statement it will be reviewed through the Annual Review and through ILPs.

## **RESOURCES**

The Resources room keeps most of the PSHCE resources as well as the SEAL documents/resources. There are posters, worksheets, emotion cards, games etc. There are also hygiene resources, dressing up clothes and dolls. The school's computer network has many programs for the teaching and reinforcing of PSHCE curriculum and continues to be updated.

## **THE ROLE OF THE PSHCE CO-ORDINATOR**

The PSHCE Co-ordinator is responsible for:-

- Reviewing PSHCE in line with government initiatives and guidelines.
- Updating and evaluating current planning and changing or reviewing plans with the children's needs in mind.
- Advising and supporting staff in the planning, delivery and assessment of PSHCE.
- Managing and developing all resources for PSHCE.
- Monitoring and evaluating PSHCE throughout the school.
- Ensuring that PSHCE is a high profile subject within the school.
- Keeping up to date with current developments through attending courses and disseminating this information to staff.
- Networking and meeting with other PSHCE teachers from similar schools to discuss new information, policies, planning, assessment etc.
- Assess and review Healthy Schools Status to maintain accredited award.