


<b>Palatine Primary School</b> 	<b>Sport Premium Allocation for Academic Year 2016-2017</b> <b>Intended impact of funding</b>	<b>£8,645</b> (plus £2,727 carried over)
<i>PUPIL OUTCOMES</i>		
<ul style="list-style-type: none"> <li>Objective one: <b>To increase access to quality Physical Education Provision using an increased range of services to engage all pupils within the school community</b></li> </ul>		<ul style="list-style-type: none"> <li>• <b>£150 NPLQ</b></li> <li>• <b>£7416 Rebound Therapist</b></li> <li>• <b>£100 Club resources</b></li> </ul>
<b>IMPACT</b>	<p><b>Achieved:</b> All pupils have received over 2 hours of PE a week. This has been through the provision of specialist PE lessons, Rebound Therapy, Forest School and swimming. Pupils have all been enthusiastic to participate in lessons, competitions, sports day and lunchtime clubs. The school has been awarded a Bronze level in the Quality Start award for KS1 and also for the School Games Mark for KS2.</p>	<p><b>Evidence:</b> Lunch club registers, competition numbers. Awards</p>
<i>PROFESSIONAL DEVELOPMENT</i>		
<ul style="list-style-type: none"> <li>Objective two: <b>To increase CPD and teacher confidence in the teaching, learning and assessment within the school</b></li> </ul>		<ul style="list-style-type: none"> <li>• <b>N/A</b></li> </ul>
<b>IMPACT</b>	<p><b>Achieved:</b> All staff has shared that they are happy and pleased with the impact of the specialist PE provision. Many have said through questionnaires and verbal feedback that it has given them lots of ideas for future lessons and they have changed what they do based on the support they were given. Pupils enjoyed lessons and were challenged, making progress in a range of areas. Consistency was achieved across the PE curriculum through a single assessor. More pupils and staff were looking forward to sports days as pupils had had a chance to practise and prepare ahead of time.</p>	<p><b>Evidence:</b> Staff questionnaires Pupil comments and responses to lessons PE judged as outstanding on onwards and upwards.</p>
<i>EQUIPMENT, TEACHING, LEARNING AND CURRICULUM DEVELOPMENT</i>		
<ul style="list-style-type: none"> <li>Objective three: - <b>To further enable pupils to access competitive sporting events in order to develop pupil learning powers (resilience, determination, managing feelings and behaviour, collaborative working)</b></li> </ul>		<b>£550 Schools Partnership Support Service</b>
<b>Impact</b>	<p><b>Achieved:</b> Pupils from across the school were able to access inter and intra-personal competitions. They visited new places and played games against new people. They dealt with unknown environments, successes and failures. Linked with the local senior school to have their sports leaders teach some of our pupils. They also tried their hand at teaching each other skills.</p>	<p><b>Evidence:</b> Certificates given out Learning powers data demonstrates that all areas are judged as good or better with 4 learning powers judged as outstanding – We are willing,</p>

		we can work with others, we concentrate and we have a go.
<b>CROSS-CURRICULAR LINKS CONTRIBUTING TO OVERALL ACHIEVEMENT, ENGAGEMENT, &amp; SPIRITUAL, SOCIAL AND CULTURAL DEVELOPMENT</b>		<b>Amount Allocated</b>
	<ul style="list-style-type: none"> <li><b>Objective four:</b> To continue to engage hard to reach and those who experience behavioral difficulties through access to quality play times and play equipment. The aim is to increase confidence / self -esteem and provide age and stage appropriate opportunities for all pupils to support their holistic development within playtimes.</li> </ul>	<b>£500 Playground resources</b>
<b>IMPACT</b>	<p><b>Achieved:</b></p> <p>An appointed play specialist has coordinated staff training and provision to encourage and support play between the pupils. Key skills have been taught in nurture groups and all pupils are catered for throughout the activities and spaces available at play and lunch break times.</p>	<p><b>Evidence:</b></p> <p>The number of incidents recorded at playtimes has dropped. The playground has had a new flooring laid and a MUGA. Playground resources &amp; staff training have also been put in place.</p>