

# Junior Topic Overview

## Autumn Term—Under Attack!

Children will think about great battles in history and how people lived at these times. Children will consider why people go to war, the impact of this and how these battles have ended. Time periods they might be focussing on in their class could be WW1, WW2, Vikings, Normans and Saxons, The Roman Empire and the British resistance. Children will experience what it might be like to be a soldier, or to be a commoner in a country that is at war. Children will also think about countries that are at war in the present day and the impact of this on the people that live there. Children will be able to think about things that make them cross and how to act appropriately when issues make us upset. We will consider how to help people who are less fortunate than ourselves as well as considering how we promote peace in our community. Children may be able to think about the value of the nation's armed forces and what they do and how they help us.



## Spring Term—Where's Wally

Using the popular themed books, children will find out about where people live and the differences in people lives and cultures through using inferences of Where's Wally. This topic gives the children a chance to learn about the differences and similarities between lives. They will find out about ways of life in different countries, how people, food and water are transported, what different countries are like, about the differences between rich and poor countries. Children will learn about important people in the countries they are studying. Children will need to use their prior knowledge of destinations to guess where in the world he might be. Children will be able to write postcards, create their own adventures and 'Where's Wally' pictures.



## Summer Term—Out and about/ The apprentice

This topic gives the children a chance to learn to become successful entrepreneurs and be able to understand businesses. They will find out about the services and businesses in their local community, how people used to trade in the past, about their needs and wants, how they can make their own product and evaluate it and how they can use what they know about other countries to help their business. For some pupils this topic will be about exploring how to interact and engage out and about in the local community for example how to buy goods in a supermarket, how to order food in a café, where to buy new shoes, clothes etc. For most able pupils, learning can enable pupils to create their own business and think about the processes of how to make a profit and economics. This will also enable pupils to think about global enterprise and the questions associated with this.

