

# Under Attack!

## What are we learning?

Children will think about great battles in history and the how people lived at these times. Children will consider why people go to war, the impact of this and how these battles have ended. Time periods they could focus on could be WW1, WW2, Vikings, Normans and Saxons, The Roman Empire and the British resistance. Children will experience what it might be like to be a soldier, or to be a commoner in a country that is at war. Children will also think about countries that are at war in the present day and the impact of this on the people that live there. Children will be able to think about things that make them cross and how to act appropriately when issues make us upset. We will consider how to help people who are less fortunate than ourselves as well as considering how we promote peace in our community. Children may be able to think about the value of the nation's armed forces and what they do and how they help us.

## Books/ TV / Songs/ Films you might like to share

Horrible histories, Brave, War and Peas, Sir Scallywag, Billy the kid, Asterik, Dragon Stew. Any non-fiction books on Romans, Vikings, and Anglo Saxons.

## Things you might like to do

- Build a fort or a castle.
- Make shields, hats or armour.
- Play games such as capture the flag or tag rugby
- Have a banquet and taste medieval food
- Create a family coat of arms
- Make a shelter
- Make battle music

## Places you might like to visit

Branber castle, Arundel castle, Weald and downland museum, Steyning museum, Tangmere aviation museum, Fishbourne Roman palace, Buckingham palace (changing of the guards), Tower of London, Amberley castle, Lewes castle, Bignor Roman Villa.

## Words we will be using this term

Invasion, battle, army, soldier, armour, shield, attack, defence, castle, fort, Vikings, Romans, Anglo- Saxons, settlement, peasant.