

Number Home Learning

Number: For number activities there are two levels of provision: Explorers and Investigators. Please choose the activity that you think best suits your child's needs.

Explorers

- Singing counting songs, for example, 5 little ducks, 5 little monkeys

BBC school radio have lots of great songs



- You could try using some props that the children can take away while they are singing. These could just be simple drawings on the card from packets etc but will make the songs more interesting. You could try making and colouring them with your child.
- Try songs that involve giving and taking objects like in 5 currant buns.
- Try some activities that involve simple adding and taking away of objects. For example ,this can be done if you are making a tower and saying 1 more or putting things in a box and then taking them out. Play games of building up towers and then knocking them down again.

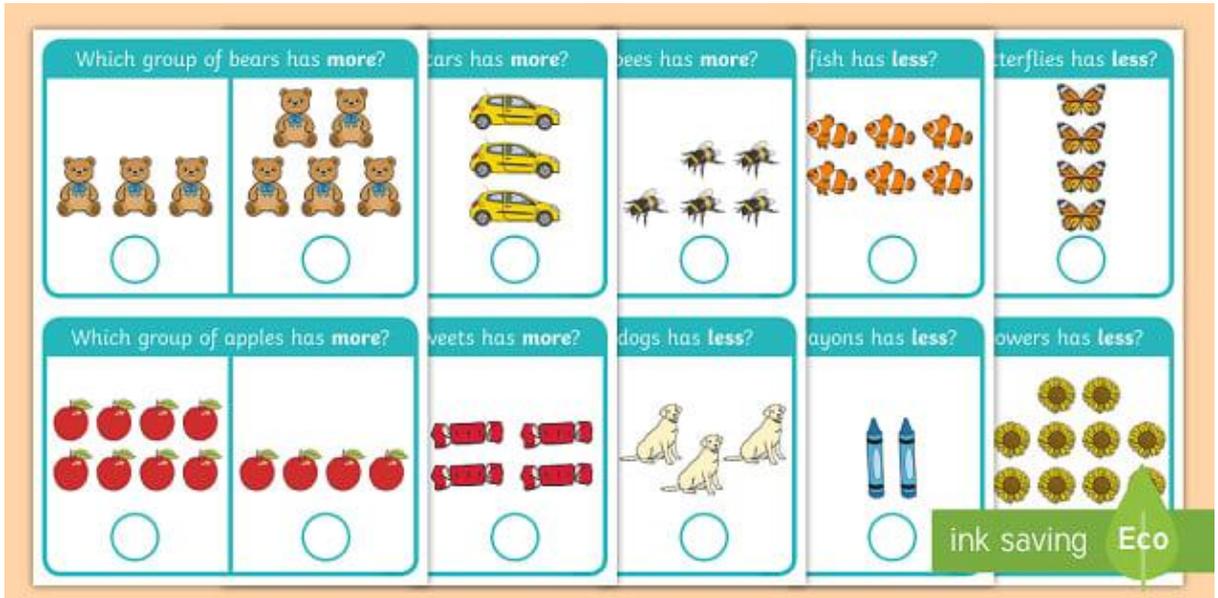
Try counting things around the house or things that you may see on a walk,

Investigators.

- Investigators are beginning to look at lots and 1, 1 more and 1 less and then 1 more and 1 less of a number.
- Try having 2 bowls and some objects. You could use breakfast cereal with just 1 piece in 1 bowl and lots in the other. Can your child say which bowl has 1 and which has lots?

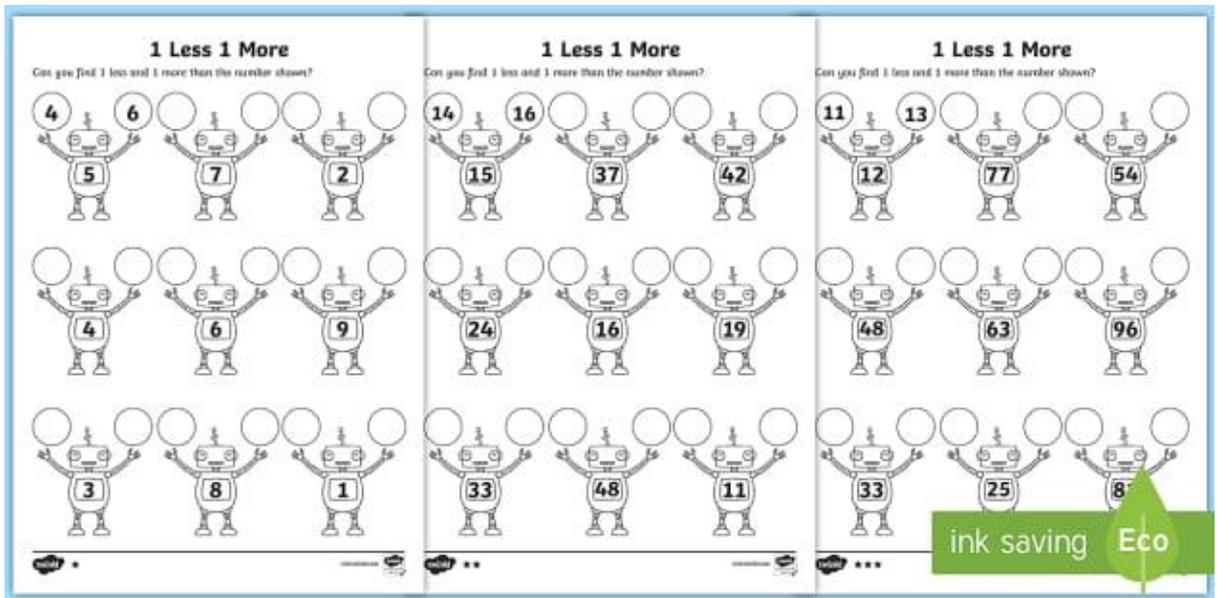
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- Make 2 groups of things from around the house. Can your child say which group has more and which group has less? To give you an idea



1 more and 1 less of a number

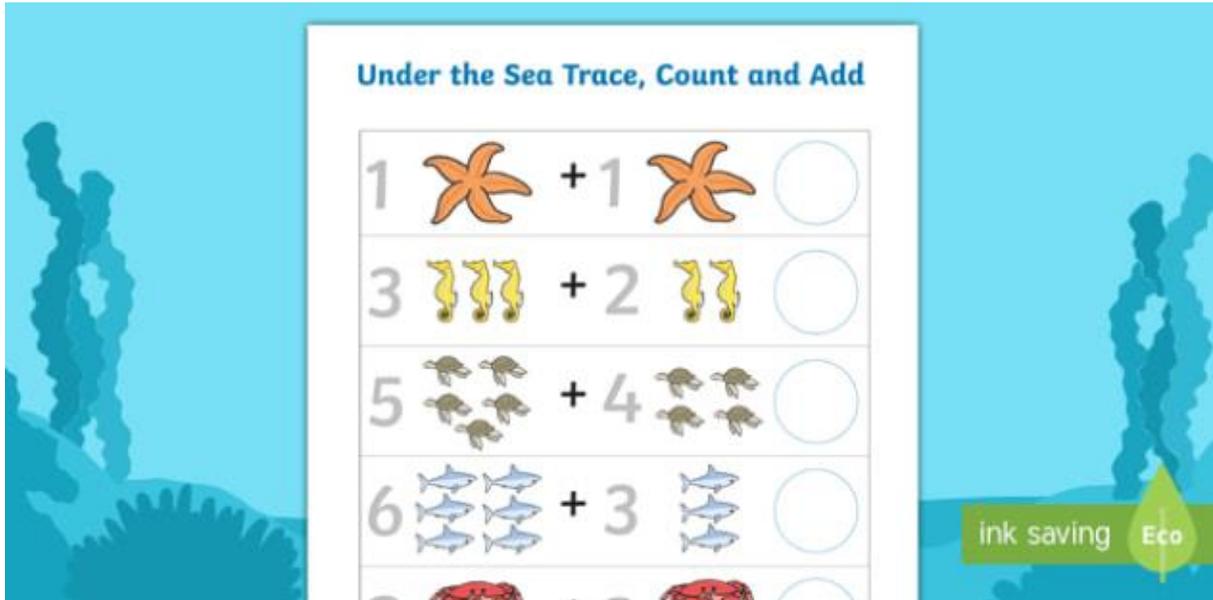
You could try saying or writing a number can your child tell you the number that comes before and after that number? Again to give you an idea.



You could try doing some simple adding and taking away. Start with 2 groups of things and count them and join the groups together.

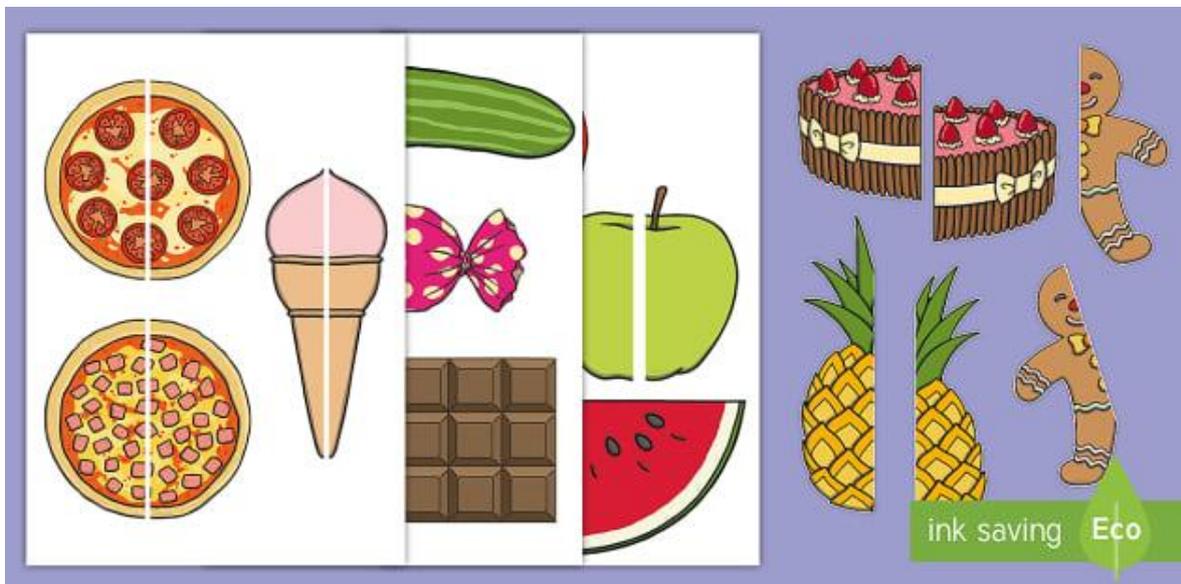
So it could look something like this

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You could then count up a group of objects take some away and then count how many are left.

You also try talking about a half of something .A good example could be half of a pizza. Try drawing a picture for your child to fold or cut in half- this doesn't have to be complicated.



If they find this easy you could try quarters.

You could try finding half of a number so for example, you could have 6 blocks and share them between 2 people so you each have 3 blocks.