

Weekly Provision Map

Theme/text: Where's my teddy?

<p align="center">Being Imaginative</p>	<p>Pancake day- Children to have a breakfast picnic with their teddy bears.</p> <p>Teddy bears picnic: Children to create a teddy bears picnic using bears, blankets, cups, plates etc. Role playing sharing 'pretend' food with their bears and friends.</p>				
<p align="center">Finding Out and Exploring <i>(Exploration and Anticipation)</i></p>	<p>Bedtime stories: Children to share their own bedtime stories. Children to sit and share their stories from home and be able to look through these with their peers and adults.</p>	<p>Five little teddies: Adults to sing the Ten in a Bed Rhyme. Children to have a range of teddies and a toy bed. Can they identify how many in total? Can they take away another bear each time? Can they say how many there are left? Can they find the corresponding numeral?</p>	<p>Cosmic kids yoga: Children to explore moving in a range of ways during teddy bear yoga activities.</p> <p>https://www.youtube.com/watch?v=jl9ZQwApkbk</p> <p>https://www.youtube.com/watch?v=bAdvS12luzA</p>	<p>Make our own masks: Encourage children to make some masks of the bear and his giant teddy bear and have some props from the story available. Encourage the children to work together in groups to act out the story.</p>	<p>Feelings- Read 'Where's My Teddy?' by Jez Alborough. Discuss the characters in the story and how they are feeling. Why do they run away at the end?</p>
<p align="center">Active Learning <i>(Realisation)</i></p>	<p>Rhyming words: Can children guess the missing rhyming words at the end of each page of the story?</p>	<p>Teddy hunt: Adults to print out and laminate the teddy Numbers 0-10/20. Children to be able to go around the school and find the hidden numbers in order form 1-10. Can children add the teddies in to a basket and predict what numbers they may find next? Can children identify the numeral they have found?</p>	<p>Teddy toast:</p>  <p><small>pickanytwo.net</small></p>	<p>Natural prints: Children to go on a walk around the forest school gardens and be able to collate a range of natural objects such as sticks, leaves, bark and flowers. Children to explore creating bark/leaf rubbings using what you have collected on your walk in the woods using chalk/wax crayons. Can children explore making different patterns?</p>	<p>LOST! Children to create their own lost/wanted poster to try to find their hidden bears. Adults to talk about the different emotions the teddy/owner may be feeling. How does teddy feel when he's lost in the woods? Scared? Worried (Red zone). How does he feel when he finds Freddie? Happy? Green Zones? Children to be able to place the characters into the different zones.</p>
<p align="center">Thinking Creatively <i>(persistence)</i></p>	<p>Who's who? Children to look at pictures of their classmates teddies and guess which bear belongs to which owner.</p>	<p>Compare bears: Children to explore a collection of small world bear toys or teddy bears on the table. Children to have different coloured bowls. Children to experience adding one/lots/more.</p>	<p>Hide and seek: Children to give clues to find the hidden teddy. Children to participate in hide and seek with peers and adults.</p> <p>This Where's Teddy? Listening Game. Could be used to develop listening skills and explore where the teddy is hiding in the classroom/garden. .</p>	<p>Teddy bear head bands: Children to copy a template to create their own teddy bear headbands using strips of brown paper and circles of paper for the bear ears. Children to follow a model and be able to identify tools they may need to create their artwork. What do they need to cut? Stick? Children to have access to a range of different tools.</p>	<p>Paw prints: - children to use potatoes to create paw prints on a large roll of paper. Children to communicate what colours and sizes they would like to use.</p>

Tuff tray



Checked Blanket mark making:- Using square stamps, encourage children to be able to make a checked blanket patterns. Children to choose their colours and stamps to create their patterns.

Bear sensory tray.

Porridge oats and sorting bears.
Children to use their fine motor skills to explore the dry porridge oats to find the bears.