



Pupil premium strategy statement

Summary of catch up funding

| 1. Summary information | | | |
|-------------------------------|-------------------------|---|----------|
| School | Palatine Primary School | | |
| Academic Year | 2020-2021 | Total Catch up fund | £37,920 |
| Total number of pupils | 158 | Number of pupils eligible for PP | 60 (38%) |

| 2. Barriers to future attainment | | |
|---|--|--|
| In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>) | | |
| A. | A number of children had reduced attendance throughout the summer term. | |
| B. | Children have had an unsettled end to academic year 2019-2020, children's transition into school has been effected. We expected children's transition across the year and moving all will be impacted in some way. | |
| C. | Communication- Supporting children to gain views of their experiences of lockdown | |
| External barriers (<i>issues which also require action outside school, such as low attendance rates</i>) | | |
| C. | Increased external environmental stress. This can lead to increased pressures for families. | |
| 3. Desired outcomes | | |
| | <i>Desired outcomes and how they will be measured</i> | <i>Success criteria</i> |
| A. | Children will be able to access learning at an appropriate level. | Children will be ready to learn. Children will feel happy and safe. Children will engage within lessons. This will be evidenced through lesson observations and work scrutiny. |
| B. | Children will be supported throughout the school year at times of transition | |



| | | |
|-----------|---|--|
| C. | Children will be able to communicate their experiences of lockdown | Children will be able to communicate their needs, both physical and emotional in relation to their experiences to lockdown |
| D. | Children will attend school in line with their peers and in relation to their unique circumstances. | Children will be in school as much as possible. Parents will feel secure in knowing their children have the best provision within school in an environment that is safe. |

4. Planned expenditure for catch up funding.

| Academic year | | 2020-2021 | | |
|--|---|--|------------|--------------------------------------|
| Desired outcome | Chosen action / approach | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Children will be able to access learning at an appropriate level. Children will be able to communicate their experiences of lockdown | Access to online training for all staff. | Training will be monitored. Staff will be sign posted to appropriate training for their classes. Staff will be updated with safeguarding training to ensure that they are aware of extra pressures lockdown may have added for our families. | SMS | July 2021 |
| Children will be supported throughout the school year at times of transition | Extra staff to be put into classes to support transition across the school. | Children will be settled within their classes. Children will feel secure within school. Children will be able to discuss and manage emotions around transitions. | SLT | July 2021 |



| | | | | |
|---|---|---|------------|-----------|
| Children will attend school in line with their peers and in relation to their unique circumstances. | Exploration of wraparound care that can be offered to families. | School will have increased attendance. Families will feel supported by the provision offered by school. | SLT KaD | July 2021 |
| | | | | |