

# PE Sports Premium



## 2019-2020 Department for Education PE Sports Premium

The Department for Education requires that PE and Sports Premium must be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary age pupils in the 2019/20 year. This is with the intention of encouraging the development of healthy and active lifestyles.

At Palatine School, the sports premium is used in accordance with Department for Education requirements, to support engagement and achievement of all Primary aged pupils, following our inclusive ethos.

The principles underlying our use of this grant are that we want to:

1. Prioritise the physical ability of all pupils to engage with movement and physical activity in ways which ensure that they access opportunities which promote a healthy and active lifestyle, but which also support their access to education as a result of improved physical condition.
2. Ensure that the staff working with our children are as highly skilled in teaching sports and physical development as possible, supported by external expertise.
3. Provide the best PE equipment that we can, ensuring that we achieve our inclusive expectations of all pupils participating in high quality PE and Sport.

Number of pupils and PE and Sports Funding received 2019/20	
Total number of pupils on roll in Key Stage 1 & 2	153
Total amount of PE and Sports Funding received	<b>£17530</b>

Key achievements to date until July 2018:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Although the Level 5 primary PE course was not completed by PE co-ordinator, the knowledge and skills gained were impacted PE teaching, along with a range of new ideas and resources implemented.</li> <li>• More time has been allocated for jump ahead to be set up with</li> </ul>	<ul style="list-style-type: none"> <li>• Rebound therapy – access for all pupils within the school.</li> <li>• Increase number of pupils accessing competitions and festivals within the community</li> <li>• Introduce sports leaders and encourage them to take ownership of playground challenges in KS1 and KS2 playgrounds.</li> </ul>

# PE Sports Premium



<p>increased numbers accessing this.</p> <ul style="list-style-type: none"> <li>We have had outside providers delivering extra sports sessions, including football and cricket</li> <li>All competitions have been attended and more pupils attended legacy games this year.</li> </ul>	
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<b>Academic Year:</b> 2019/20	<b>Total Fund Allocated:</b>	<b>£17530</b>	<b>Date updated:</b>	July 2020
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

Intent	Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	%

# PE Sports Premium



<p>Structured PE sessions with clear progressions so pupils make progress in all areas. PE coordinator to support with PE lessons and extra-curricular activities. Using Level 5 course content, rewrite the current PE schemes of work and make it easy to use for all pupils across the school.</p> <p>Rebound therapy provided to all pupils for one term, or more where needed, delivered by PE co-ordinator.</p> <p>Rebound therapy refresher course to be completed by PE co-ordinator</p>	<p>PE co-ordinator employed to plan / deliver structured PE sessions and contribute to development of the school physical curriculum map and schemes of work. New schemes of work rewritten with clear steps and lesson plans for all areas within PE, supporting teachers to deliver high quality PE sessions.</p> <p>Timetable of rebound therapy providing each class at least one term of weekly sessions. Some pupils having one to one sessions at lunchtimes.</p> <p>Refresher course completed</p>	<p>Combined cost of PE co-ordinator Salary and cost of refresher course: I have this information and will add it.</p>	<p>Teaching staff take part in high quality PE lesson. Staff more confident to deliver PE lessons now there is a clear path of progression, which results in better teaching and better learning. Pupils have improved overall in their engagement of lessons.</p> <p>One to one rebound sessions at lunchtimes helped manage behaviours.</p> <p>Rebound therapy will continue to provide pupils the opportunity to develop trampolining skills, as well as meeting the needs of our more complex needs learners' physical and communication needs. These sessions have proven to not only improve physical skills but also manage behaviours and calm some pupils.</p>	<p style="text-align: right;">%</p>
<p>More lunch time clubs</p> <p>Pupils from dance club have the opportunity to take part in Time to dance</p>	<p>Delivery and organisation of extra-curricular sport and competitions .Clubs set up by PE co-ordinator, run by staff and covered by MMS's.</p>	<p><b>Cost of equipment for lunch time clubs</b></p>	<p>Lunch time clubs provided many students with the opportunity to be involved in extracurricular activities. Pupils taking part in dance</p>	<p style="text-align: right;">%</p>

# PE Sports Premium



<p>performance</p> <p>Playground leaders leading playground challenges</p>	<p>Weekly dance club, learning a routine and performing it at the theatre with other local schools.</p> <p>PE co-ordinator worked with pupils to plan playground challenges, modelling how to run before handing over to playground leaders to run.</p>		<p>club, showed a real increase in Confidence and self-esteem. Great team work and sharing ideas.</p> <p>Sports leaders became more independent in setting up and leading playground challenges. They were a positive role model for the younger pupils.</p>	
<p>Swimming sessions provided on and off site</p>	<p>Swimming coach employed to take majority of class swimming sessions</p>	<p>Combined cost of swim coach salary and cost of use of pool at Littlehampton: I have this information and will add it.</p>	<p>Swimming sessions were accessed by all pupils, improving water confidence and safety skills.</p>	<p>%</p>
<p>Using social media to raise our school profile, competing in the virtual school games and WSSA Ks1 challenges</p> <p>New equipment purchased through the Beat the Street challenge.</p>	<p>Update some of the old equipment and introduce new resources.</p>	<p><b>Cost of new equipment</b></p>	<p>New equipment has gained a lot of interest and engaged more pupils.</p>	<p>%</p>
<p>PE co-ordinator to encourage whole school to explore a range of new sports, either through outside agencies or within school, including sessions with Sussex Cricket and</p>	<p>Archery sets were purchased. Mini tournament ran to introduce the new equipment to staff and pupils.</p>	<p><b>Cost of archery sets</b></p> <p><b>Cost of table cricket sessions</b></p> <p><b>Cost of forest school training</b></p>	<p>Pupils have enjoyed using archery and some have resourced their own kits for at home as they have enjoyed it so much within school.</p>	<p>%</p>

# PE Sports Premium



<p>enter competitions.</p> <p>Forest school sessions, providing outdoor learning</p> <p>Jump ahead sessions to be regular with clear planning in place</p>	<p>Weekly sessions of table cricket provided through Sussex cricket and a competition organised.</p> <p>Staff member trained to deliver forest school sessions.</p> <p>Member of staff allocated and trained to set up and deliver Jump Ahead programmes to pupils.</p>	<p><b>Cost of jump ahead training</b></p>	<p>Pupils that participated in table cricket had the opportunity to compete in a competition, and more sessions were funded to open this up to more pupils.</p> <p>Increased engagement in outdoor learning.</p> <p>Significant progress was made in classes where jump ahead sessions were delivered by class team regularly.</p>	
<p>Subscription with WSSA to allow participation in events against other local schools</p> <p>Virtual school games weekly challenges.</p>	<p>Intra school tournaments entered within WSSA and sport without boundaries. They also provide CPD opportunities.</p> <p>Pupils were able to enter the virtual school games, with weekly updates on social media.</p> <p>WSSA KS1 challenges set every week through Summer term.</p>	<p><b>Cost of subscription to WSSA</b></p>	<p>WSSA organises competitions and festivals for all ages. Pupil participation has increased in locality competitions.</p>	<p>%</p>