

Across the teaching and learning hubs and the topics, pupils will explore, investigate and be inspired by these key artists, designers and musicians/ composers. We believe that children should be exposed to creative works outside of what they may normally encounter developing their understanding of the wider world.

Artists	Designers	Musicians/ Composers
<p>Picasso –Children will explore picasso’s self-portrait and explore creating portraits in a Picasso style.</p> <p>Frank Bowling – children will investigate work from Frank Bowling and create artwork in a similar style using different types of paint and tools.</p> <p>Henry Matisse – children will use the work of Matisse in his shapes collage to be able to design and create their own versions.</p> <p>Giuseppe Arcimboldo – children will investigate work from Arcimboldo and create artwork in a similar style using different food items to create self-portraits.</p> <p>Monet/ Turner – children will investigate the works of Monet and Turner – specifically their water pictures and landscapes. Children will investigate using paint and applying paint techniques to create art inspired by both Monet and Turner in style for their own sea landscapes.</p> <p>LS Lowry - pupils will explore his paintings of war torn Britain from his perspective as a firefighter exploring his use of paint choice and application. Can children create their own Lowry inspired art of a war torn scene?</p> <p>Andy Goldsworthy - Pupils will explore his work and his use of natural materials to make collages and sculptures. Can children create their own Andy Goldsworthy inspired art linked to different biomes?</p> <p>Roy Lichtenstein - pupils will explore his use of lines and shapes to create comic pop art. Can children create their own comic strip or superhero themed artwork using the line and shape techniques shown in Roy Lichtenstein’s work? In comparison, children can explore the world of Manga art using black and white drawings to create comic book style drawings.</p> <p>Andy Warhol – Children will explore recreating advertising prints in the style of Andy Warhol using a repetitive colourful print. They will study his different pictures like this and replicate the same with either produce to advertise or self-selected products.</p>	<p>Gustav Klimt – children will investigate work from Klimt looking at his portraits of characters (clothed) and create artwork in a similar style using to create portraits of characters from the stories. Look at the design of the clothing and create patterned effects for characters attire using gold and bright colours.</p> <p>Arnish Kapoor/ Michelle Reader – children will investigate the structures and sculptures made by Kapoor and Reader and use as inspiration to create and construct their own construction and figurative statues using a range of materials.</p> <p>Barbara Hepworth - children will explore and investigate her sculptures inspired by different stimulus and created in music and dance studios. Use malleable materials to create Barbara Hepworth inspired sculptures.</p> <p>Orla Kiely – children will explore her prints. Can they create their own Orla Kiely inspired print on fabric?</p> <p>Adishwar Kumar Jain - makes pictures from torn up magazines of pictures inspired by his travels around the world. Children to study his pictures and use this technique to create their own pictures of places that have inspired them.</p> <p>Faith Ringgold and Beatrix Milhazes - What influences have inspired their work? How have they taken inspiration from their cultures and used these in in their art? Can children create their own Faith Ringgold or Beatrix Milhazes inspired creations?</p> <p>Pupils will explore key fashion designers work and how they have influenced costume design such as Givenchy and Mary Zophes.</p>	<p>Sergei Prokofiev – Peter and the Wolf Musical Suite/ Camille Saint – Saens – Carnival of the Animals musical suites – pupils will investigate, listen to and compare different musical suites representing different animals. Can children identify which animals they are representing? How and why? What are the features of each piece of music?</p> <p>Children will listen to different soundtracks of dinosaur movies, how are they different. What kind of dinosaurs may be represented here? Listen the piece of music “fossils” by Saint- Saens what does it sound like, why might it be called fossils?</p> <p>Pupils will listen to Gustav Holst Planet suites. Can children detect which each planet each piece of music is representing. Listen to the music and create expressive art, painting alongside the music.</p> <p>Pupils will listen to Villa-Lobos 'Little Train of the Caipira' and Honneggers ‘Symphonique Pacific 231’ which both depict train rides. Can children guess what type of transport they depict? As a contrast listen to the Dambusters March by Eric Coates. Can children guess what type of transport this is for or The Titanic Suite by James Horner. After listening, can children use tuned and untuned percussion to create their own transport themed music? What kind of sounds depict each transport?</p>

These are our ‘key artists studies’ across the topics and not the complete range of creative artists, designers and music that children will be exposed to across their curriculum.