



Pupil Premium 2014-15

Pupil Premium is additional funding allocated to schools for pupils who are in receipt of free school meals (FSM) or who have been eligible for free school meals over the past 6 years (Ever 6 FSM). In addition an allocation is also made to pupils in local authority care for more than 6 months (CLA) or Service children (Ever 4 Service Premium).

The Pupil Premium Grant (PPG) is money used to ensure that pupils who are at risk of underachievement are able to reach their full potential and access the same opportunities, provision and enrichment as those pupils not eligible for PPG.

Our long term objective is to build a systematic and progressive structure of provision which will 'close' the gap' so that the attainment of pupils in receipt of the PPG is in line with their peers.

PPG expenditure: 2014/15

Total Number of Pupils on roll	123
Total number of pupils eligible for PPG	55 (including 6 CLA) 45%
Total amount of PPG received	£60,350

Percentage of pupils hitting end of year target in KS2 (77 pupils) 2014/15:

	Reading	Writing	Number
Pupil Premium 35 pupils	68.57%	77.14%	82.86%
Not PP 42 pupils	80.95%	66.67%	69.05%
Gap in % hitting target PP v not PP	-12.38%	10.48%	13.81%

Summary of PPG spending 2014/15:

Item/Project	Cost	Objective	Outcome
Reading Recovery led by a PP Teaching Assistant.	£4,305	Targeted 1:1 support for identified vulnerable pupils to make UQ/MQ progress in reading.	Jan to Mar 15: 5 pupils 100% of the pupils made progress (one or more sub levels). Pupils made between 3 months and 12 months progress in Reading Age (average R.A progress of the group was 8.4 months).
Purchase of RR scheme and resources.	£2,312		April to July 15: 4 pupils 100% of the pupils made progress (one or more sub levels). Pupils made between 1 months and 11 months progress in Reading Age (average R.A progress of the group was 4.5 months).

Item/Project	Cost	Objective	Outcome
<p>Writing intervention in small group led by PP TA.</p> <p>PP I pad/ Apps</p> <p>Phonics resources</p>	<p>£7622</p> <p>£269</p> <p>£270</p>	<p>Targeted group support for identified vulnerable pupils to make UQ/MQ progress in writing and close gaps in attainment.</p>	<p>Autumn term 14: 6 pupils 67% of pupils made 1 sub level of progress or more.</p> <p>Spring term 15: 7 pupils 100% of pupils made 1 sub level of progress or more.</p> <p>Summer term 15: 4 pupils 75% of pupils made 1 sub level of progress or more.</p> <p>All pupils made progress within phonics phase with increased phoneme/ HF word awareness/ segmenting and blending ability.</p>
<p>Maths intervention in small group led by PP TA.</p>	<p>£7622</p>	<p>Targeted group support for identified vulnerable pupils to make UQ/MQ progress in number and close gaps in attainment.</p>	<p>Autumn term 14: 4 pupils 75% of pupils made 1 sub level of progress or more.</p> <p>Spring term 15: 7 pupils 43% of pupils made 1 sub level of progress or more.</p> <p>Summer term 15: 8 pupils 75% of pupils made 1 sub level of progress or more following modification of the intervention programme by the Maths Hub and increased sessions.</p> <p>We plan to introduce the 'First Class at Number' intervention programme in September 15 to increase the impact of the maths intervention programme on pupil progress.</p>
<p>PP Co-ordinator</p>	<p>£11,322</p>	<p>To track the progress and raise the attainment of vulnerable PP pupils in line with non PP pupils through:</p> <ul style="list-style-type: none"> Supporting the PP Intervention team and class teams and liaising with multi agencies. Identifying barriers to learning and the most effective interventions to support PP pupil's progress and attainment. 	<p>PP pupils have continued to make improved progress in Intervention groups from July 14 to July 15.</p> <p>Since the introduction of Reading Recovery 100% of pupils have made progress in the Spring/Summer Term 15.</p> <p>Across KS2 PP pupil's progress is better than non PP pupils for English (3 out of 4 strands) and Maths (all strands) and Science.</p> <p>End of KS1 - Yr 2 – Reading 75% made 2 sub levels of progress or more. Writing 100% made 2 sub levels of progress or more. Number 75% made 1 sub level of progress or more.</p>
Item/Project	Cost	Objective	Outcome
<p>Nurture Support led by PP TA.</p> <p>Boxall Profile Assessment</p>	<p>£2870</p> <p>£286</p>	<p>To support identified PP pupils social and emotional well being and raise self esteem.</p>	<p>Pupils have been able to engage more fully in planned learning and respond better to strategies to manage their behaviour. Exit data demonstrated that pupils had</p>

tool/resources Play therapy/ Counselling Your Space	£495 £170 £960		increased self esteem and were more positive about their achievements. Yr 6 100% pupils in Nurture groups made UQ progress in Reading, Writing and Number. Yr 5 100% pupils in Nurture groups made UQ progress in Reading and 80% made UQ progress in Writing and Number. Yr 4 100% pupils in Nurture groups made UQ progress in Number and MQ progress in Reading and Writing.
I pads/Apps to aid communication and personalised learning in school and at home. My Grid	£3,420 £365	To support identified PP pupils with communication difficulties and enable them to make progress in line with their peers.	100% of pupils using the communication app 'Proloquo to go' made 2 or more sub levels of progress in speaking and listening. Feedback and monitoring from SALT, teachers and parents has shown improved communication, behaviour and wellbeing of pupils both at school and home.
Resources to support individual PP pupils with identified needs (including Music therapy).	£2696.21 £5700 (Eye Gaze) £703.65 (Music Therapy)	To meet the needs of vulnerable PP pupils with identified needs – (English, Maths, sensory, social communication). To develop positive learning behaviours and support good progress.	100% of pupils receiving music therapy made 2 or more sub levels of progress in speaking and listening. KS2 PP pupil's progress is better than non PP pupils for English (3 out of 4 strands) and Maths (all strands) and Science. End of KS1 - Yr 2 – Reading 75% made 2 sub levels of progress or more. Writing 100% made 2 sub levels of progress or more. Number 75% made 1 sub level of progress or more.
Enrichment/ Inclusion – access to mainstream after school clubs and Yr 6 residential.	£451.40 (Jo Jo Club) £1426 (TA support) £716 residential trip (50% per head)	To ensure full access to extra curricular activities and provide opportunities for children to develop independence, build social skills and promote self-esteem.	All PP pupils were able to access after school clubs and the Yr 6 residential trip if they wanted to receiving equal opportunities in line with their non PP peers. Testimonials from staff accompanying pupils to these activities evidenced an impact upon pupils well being, and improvements in their self-esteem and confidence. Parents valued the opportunity for their child to access activities and develop their social interaction with mainstream peers that otherwise might not have been possible.
Total PPG expenditure:			£53981.26
Carried forward			£6,368.74