


Palatine Primary School 	Sport Premium Allocation for Academic Year 2016-2017 Intended impact and spending plan	£8,645 (plus £2,727 carried over)
PUPIL OUTCOMES		
<ul style="list-style-type: none"> • Objective one: To increase access to quality Physical Education Provision using an increased range of services to engage all pupils within the school community 		<ul style="list-style-type: none"> • £150 NQLG • £7416 Rebound Therapist • £100 Club resources
Intended IMPACT	<ul style="list-style-type: none"> ○ Continued access to Rebound Therapy ○ Weekly swimming sessions for all pupils. For Junior pupils this provision is led by a specifically trained swimming coach ○ All pupils accessing termly forest school provision ○ Physical Education that is delivered partly through specially trained SEN PE specialist and through joint coaching to support teacher confidence ○ Enhanced enjoyment & participation in sporting activities ○ Increased participation in sporting competitions and activities with other schools ○ Increased number of and participation in school sports clubs 	Evidence: There will increased range and participation in physical and sporting activities through clubs, out of school visits and
PROFESSIONAL DEVELOPMENT		Amount Allocated
<ul style="list-style-type: none"> • Objective two: To increase CPD and teacher confidence in the teaching, learning and assessment within the school 		<ul style="list-style-type: none"> • N/A
Intended IMPACT	<ul style="list-style-type: none"> ○ Trained staff member in place to support teachers ○ Increased confidence in teaching x strand of PE ○ In house training on assessment of skills to support next steps and challenge for most able pupils ○ Enhanced quality of teaching and learning through use of PE Specialist to help shape the PE curriculum ○ Positive impact on whole school improvement 	Evidence: Quantitative evidence that indicates that teachers are more confidence and competent at teaching and assessment of x strand of PE
EQUIPMENT, TEACHING, LEARNING AND CURRICULUM DEVELOPMENT		Amount Allocated
<ul style="list-style-type: none"> • Objective three: - To further enable pupils to access competitive sporting events in order to develop pupil learning powers (resilience, determination, managing feelings and behaviour, collaborative working) 		£550 Schools Partnership Support Service

Intended Impact	<ul style="list-style-type: none"> ○ Competitive sporting opportunities available for pupils in all key stages ○ Opportunities for gifted and talented pupils to take part in sporting activities above and beyond regular school provision ○ Pupils will be able to access opportunities where they can develop their learning powers through in school competitive opportunities, links with local mainstream schools and through the schools partnership ○ Celebration of pupils that display learning powers well within these situations and awards given to pupils that excel in this within celebration assemblies. ○ Increase within outcomes for learning powers. 	
<i>CROSS-CURRICULAR LINKS CONTRIBUTING TO OVERALL ACHIEVEMENT, ENGAGEMENT, & SPIRITUAL, SOCIAL AND CULTURAL DEVELOPMENT</i>		Amount Allocated
	<ul style="list-style-type: none"> ● Objective four: To continue to engage hard to reach and those who experience behavioral difficulties through access to quality play times and play equipment and as a means of increasing confidence / self -esteem and providing age and stage appropriate opportunities for all pupils to support their holistic development within playtimes. 	£500 Playground resources £300 MMS training course
Intended IMPACT	<ul style="list-style-type: none"> ○ Appointment of nurture specialist to lead and run playtimes work ○ Play equipment resources that support the wide ranging needs of pupils accessing playtimes ○ Continuing nurture groups where pupils are able to learn key skills to work together and support within playtimes (bike maintenance, football refereeing) ○ Zoned well equipped play areas that cater for all types of pupils and their needs at playtimes (sensory play equipment, accessibly play equipment) 	Evidence: Reduced incidents of challenging behaviour and behaviour related occurrences within play times.