

PE Sports Premium



2022-2023 Department for Education PE Sports Premium

The Department for Education requires that PE and Sports Premium must be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary age pupils in the 2022/23 year. This is with the intention of encouraging the development of healthy and active lifestyles.

At Palatine School, the sports premium is used in accordance with Department for Education requirements, to support engagement and achievement of all Primary aged pupils, following our inclusive ethos.

The principles underlying our use of this grant are that we want to:

1. Prioritise the physical ability of all pupils to engage with movement and physical activity in ways which ensure that they access opportunities which promote a healthy and active lifestyle, but which also support their access to education as a result of improved physical condition.
2. Ensure that the staff working with our children are as highly skilled in teaching sports and physical development as possible, supported by external expertise.
3. Provide the best PE equipment that we can, ensuring that we achieve our inclusive expectations of all pupils participating in high quality PE and Sport.

Swimming Data -

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	18%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	18%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	18%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Number of pupils and PE and Sports Funding received 2022/23	
Total number of pupils on roll in Key Stage 1 & 2	149
Total amount of PE and Sports Funding received	£17,460

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Swim coach in place to swim with additional students across the school. - Children accessing the climbing wall to improve hand strength and body strength and training has been completed by staff. - Beefit has been set up and established within school and this has been a big success with children, giving them more access to an active club at their level. 	<p>We are losing our current swim coach so we will need to look into how we can continue to offer the swimming provision to our children.</p> <p>We would like to increase children with PMLD's ability to participate in physical activities and get an accessible bike.</p> <p>We would like to invest in more sensory equipment for our less able learners to access PE.</p>

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Academic Year: 2022/23	Total Fund Allocated:	£	Date updated:	July 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation – 44.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Swimming coach to work with classes, delivering high quality swimming lessons.	Swim coach appointed to deliver lessons and set up swimming awards	£7345	We now have a lifeguard, who is currently undertaking swimming instructor training and a dedicated member of staff to oversee swimming and assessment. Water skills training has been undertaken and a new assessment programme has been put in place. This is evident in the swimming lessons as there is more structure and understanding of what is expected within each session.	Our swim coach will be able to continue to deliver high quality lessons to children to develop their swimming and water confidence.
Provide more sensory PE	Research and order appropriate resources to	£484.98	Sensory equipment was purchased and this has	To get some more training on delivering sensory PE

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equipment for our lower level learners to allow them to participate more in PE. Ensure that the equipment we have is adequate to teach the different areas of PE.	support the teaching of PE within the school to all levels of learner		enriched PE lessons, giving them more variety of resources during lessons. Outdoor equipment was also purchased to encourage more active play	sessions. Look into Higashi approach.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation – 6.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Continue to provide Bee-fit to students after school	Continue to fund additional adults to support at Bee-fit after school	£30 per week (£10 per TA) over 34 weeks = £1020	Bee-fit has continued to be very popular with children, increasing their opportunities to be active. Funding allows us to help children access the club by providing support.	This will continue next year to continue to provide children with this opportunity.
Provide more extracurricular clubs using outside providers to encourage more pupils to take part in active sessions	Contact Albion in the community to organise after school clubs. Set up after school clubs for our pupils.	£163.73	Albion ran a summer club for children across the holidays, children were able to come and access football and other active activities in the	

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			mornings across 2 weeks of the holidays.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation – 4.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Subscription to WSSA to enable us to take part in competitions and festivals with other local schools. It also allows us access to high quality PE training. This in turn will provide higher quality PE lessons for children within the school.	PE lead to arrange for pupils to access all suitable events in the WSSA events- All pupils to participate in whole school team events at least once a year. Staff to attend CPD as appropriate	£317.50	Pupils have attended boccia, NAK, cross country and multi skills events and competitions against other local schools.	To host competitions at our school and continue to bring our children to events and competitions.
Continue delivering rebound therapy to all pupils throughout the year. Prioritising those that need it for physical or behavioural needs. Expand the Rebound therapy team so there is more staff	Rebound therapy practitioner to continue delivering sessions Send 2 members of staff as part of expansion and succession planning.	£258 plus cost of 2 days cover at £113 = £484	Rebound therapy has been delivered to pupils with physical or behavioural needs as priority. One member of staff was trained but unfortunately left so we are looking at training more staff next year.	Therapy will continue to be delivered to a range of children next year.

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delivering sessions				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation – 43.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Participation in ‘Time to Dance’ to allow children to build confidence and self-esteem and experience performing in front of an audience and with other local schools and dance groups.	Sign up to Time to Dance and have a club to work on the dance. Costumes and resources needed for the performance will be purchased.	£86.07	The dancers collaborated with our feeder school to perform. The dancers showed increased confidence and were keen to take part.	We will continue to collaborate with the secondary school and attend Time to Dance next year.
Research an outside bike track with a range of different bikes for children to work on their gross motor skills, having a bikes that children of all abilities can access.	Research and design an outside bike track. Order a specialised bike for the children with PMLD to be able to access.	£7559	Children are able to access an activity they were unable to before. Children are able to have the experience of riding a bike.	Move forward with creating a bike track and order different bikes for our children to use across the school.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation - 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Softball Cricket sessions provided to years 5 and 6. Children will have an external provider in to deliver sessions and children will be able to take part in competitive sport.	Arrange sessions for more softball cricket to allow more pupils to access this sport. This also allows us to participate in the Discoverability day and other competitions/events within the locality	£100 for additional support and transport – sessions ended up being funded	Children accessed a specialist coming in to teach them cricket. Teachers were able to observe and increase they pedagogy in teaching cricket themselves. The children were able to attend the discoverability day at the cricket ground.	Cricket specialist will attend next year but work with some of the younger classes and different adults.